### Committee Details

- **Date:** November 20, 2015
- **Committee Name:** 4: Education Committee
- **Committee Co-Chairs:** Dr. Joyce Many and Dr. Susan Cody-Rydzewski
- **Functional Area:** College of Education
- **Functional Area Coordinator:**

List the major tasks your committee will need to take to accomplish your deliverables. Please provide more details for the tasks leading up to the SACSCOC Prospectus development.

#### Major Tasks for Committee Tracker from Final Planning Document and Recommendations

**Streamline Kinesiology programs**

**Task:** Alignment of Kinesiology and Health track at GPC with Exercise Science track at GSU.

**Recommendation and/or Action Taken:** We recommend the Kinesiology and Health track found in Area F of the Associate Degree in Kinesiology and Health be revised to an Exercise Science track which leads directly to the BS in Exercise Science at GSU.

**Streamline Program Offerings**

**Task:** Streamline Area F to coordinate across Associate Degree/BSE Special Education: Deaf Education degree.

**Recommendation/Action Taken:**

We recommend Area F of the Associate Degree in Education (Middle Grade, Special Education, Health and Physical Education) at GPC be revised to include a track leading to the BSE Special Education: Deaf Education degree at the downtown campus.

**Task:** Alignment of Health and Physical Education programs
**Recommendation and/or Action Taken:** We recommend Health and Physical Education track found in Area F of the Associate Degree in Education (Middle Grades, Special Education, and Health and Physical Education) be adapted to reflect the current requirements for GSU’s BSE in Health and Physical Education.

<table>
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<tr>
<th>Task: Alignment EDUC courses in Area F for Education Majors</th>
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<td><strong>Recommendation and/or Action Taken:</strong> We recommend the GPC students continue to enrolled in the 0 credit EDUC 2110F, 2120F, 2130F courses at the same time they enroll in the required 3 hour course of the same number (EDUC 2110, 2120, 2130). This will not be a requirement for education students enrolled in EDUC 2110, 2120, and 2130 at the GSU campus.</td>
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**NOT APPROVED.** The consolidated Georgia State University will not require all students who need to take these courses go through the burden and confusion of signing up for zero-credit-hour co-requisite “F” courses just so that the courses can be tracked and assessed. There are ways of performing such tracking and assessment far simpler and less visible to students than the proposed mechanism.

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### Streamline Sign Language Interpreter Programs

**Task: Streamline Program**

**Recommendation and/or Action Taken**

We recommend the status of the GPC 4 year degree for Sign Language Interpreters be dealt with by an ad hoc committee established by the provost and consisting of faculty from the relevant departments.

**Approved with amendment** as follows: Recommends the status of the GPC 4-year degree for Sign Language Interpreters be dealt with by an ad hoc committee established by the provost and consisting of faculty from the relevant departments and then forwarded to the Senate Committee on Academic Programs.

**Action Taken.** An adhoc committee established by the provost determined the degree will be offered at the downtown campus by the CEHD department of Educational Psychology, Special Education, and Communication Disorders. According to the recommendation of the CIC consolidation committee, the new degree has been forwarded to the GSU Senate Committee on Academic Programs.
## Consider Childcare Facilities

### Task: Consider Child Care Facility

**Recommendation/Action Taken.** This area was recommended for our committee’s jurisdiction. GPC does not have any child care facilities on any GPC campus. GSU will continue to have full responsibility for the two child care facilities at the downtown campus.

### Other/Final Comments:

#### Task: Field placements for Education students will be managed through a centralized office at the GSU downtown campus.

**Recommendation and/or Action Taken:** Centralize Field Placement Process. Consolidating these administrative functions will enable the school districts to work with one office within GSU for MOU’s and observation paperwork.

#### Task: Ensure that GPC’s Kinesiology faculty have representation on the appropriate committee. They are on Committee 4: Education - but are not represented on Committee 7.

**Recommendation and/or Action Taken:** We recommend GPC Kinesiology faculty are represented in discussions of GPC’s Wellness and Activity course offerings/requirements that will be occurring in Committee 7.

#### Task: Revision to the Professional Education Faculty by-laws is needed to incorporate GPC education faculty representation in the unit.

**Recommendation and/or Action Taken:** Revise Professional Education Faculty (PEF) Bylaws