Committee 8 Advising, Mentoring, Tutoring, and First Year Programs
Approved Recommendations

1. Recommends that the consolidated GSU should implement a model of academic advisement that tracks every student for retention, progression and graduation. The model should incorporate predictive analytics to improve student outcomes and develop policies and procedures for the use of common advisement tools, record keeping, training, and an academic advisement model for new student orientation.

2. Recommends that the consolidated GSU should develop a model of academic support that incorporates and assesses multiple modes of delivery to improve academic performance. The consolidated GSU should incorporate in-person tutoring, online tutoring, supplemental instruction, peer-tutoring, academic labs and other approaches to support student learning.

3. Recommends that the consolidated GSU should provide peer, near peer, and professional mentoring services to increase student engagement and achievement, leading to greater retention, progression and graduation.

4. Recommends that the consolidated GSU should develop a model for First-Year programs that facilitates student learning and degree completion. The consolidated GSU should incorporate programmatic outreach through learning communities, early warning systems, common reading, first-year student seminar, academic coaching, service learning, and other initiatives designed to ease the transition to college and increase student retention and progression.

5. Recommends that the consolidated GSU should follow the Board of Regents Learning Support policy by implementing the new foundation and co-requisite models for English and Math courses, working to increase their effectiveness and the success rates of students needing remediation. (Duplicate recommendation with Committee 13 Retention, Progression, and Graduation.)

6. Recommends that the consolidated GSU should create policies and procedures that allow students who are enrolled at the two-year college to take up to four courses within their program of study at the four-year campus providing they satisfy all prerequisites for the course and have completed 30 collegiate hours (12 hours of which must have been completed at Perimeter College) and have a minimum institutional GPA of 2.5.

7. Recommends that the consolidated GSU should create policies and procedures that allow students who are enrolled at the four-year college to take up to four courses within their program of study during the summer terms at the two-year campus providing they satisfy all prerequisites for the courses, have completed 15 collegiate hours at the four-year campus, and have a minimum institutional GPA of 2.5. For fall and spring registration, students must petition to be allowed to register at the two-year campus.