Committee 13 Retention, Progression, and Graduation  
Approved Recommendations

1. Recommends that the consolidated GSU should provide administrative support for recruitment, advisement and registration of high school students taking college courses. The consolidated GSU should enhance and integrate common policies and procedures designed to support students in programs, such as Early College, DECA, Dual Enrollment, Move on When Ready, and other similar programs.

2. Recommends that the consolidated GSU should follow the Board of Regents Learning Support policy by implementing the new foundation and co-requisite models for English and Math courses, working to increase their effectiveness and the success rates of students needing remediation. (Duplicate recommendation with Committee 8 Advising, Mentoring, Tutoring, and First Year Programs.)

3. Recommends that the consolidated GSU should develop a policy that awards credit for prior learning at the collegiate level. This learning should be evaluated through established assessment tools including advanced placement and international baccalaureate examinations, CLEP, credit by examination and other certifications.

4. Recommends that the consolidated Georgia State University should develop a common Complete College Georgia plan that incorporates the institution’s most effective retention, progression and graduation practices. These practices are designed to increase student success by utilizing predictive analytics to improve academic advisement, lower time to degree, eliminate excess credit hours, track all students for academic progression, lower DFW rates, engage early college programs, make improvements in teaching and learning, and mediate financial risks to degree completion.

5. Recommends that the consolidated GSU should offer new student orientation programs designed to facilitate the transition into college by providing information about academic and co-curricular programs, resources, services, and policies.

6. Recommends that the consolidated GSU should implement recommendations that will minimize the cost associated with textbooks that are approved by the faculty. The consolidated GSU should encourage the utilization of electronic resource material, consider uniform textbooks for course with large number of sections, and coordinate textbook selection for common course sections.