Committee 17 Technology Enhanced Education and Testing Center
Approved Recommendations

1. Recommends that early access to online courses must include a message announcing the No-Show Quiz that will occur during the No-Show Attendance reporting period established by the University.

2. Recommends Banner real-time or near real-time integration with Brightspace by D2L.

3. Recommends that Georgia State University and Georgia Perimeter College review their existing technology service catalog and combine licenses and services.

4. Recommends an initial blended branding approach for the learning management system using both Brightspace by D2L and iCollege.

5. Recommends that professional development offerings that combine technology-enhanced pedagogies and technology skills be made available to faculty in online formats and face-to-face across multiple locations.

6. Recommends that students be provided with online technology training on the course delivery platform and on commonly used technologies.

7. Recommends that the combined institution continue with pilots of Proctor U, Examity, and other vendors leading to a selection of a preferred online proctoring vendor.

8. Recommends that instructional design and production services be centrally provided from the Center for Instructional Innovation.

9. Recommends that the combined institution continue its work with captioning and select a vendor to provide captioning of media delivered in online courses.

10. Recommends that all faculty and students should continue to have access to online training provided by an appropriate vendor to enhance their teaching and learning skills.

11. Recommends that all faculty have local campus access to resources for course design, instructional design, technology support, and media production. Instructional designers should be available to support faculty developers through one-on-one consultation, media production services, and training/workshops.

12. Recommends that Perimeter’s open access computer labs, open access multimedia labs, and online learning testing facilities be managed by the Center for Instructional Innovation.

13. Recommends that the combined institution develop a comprehensive plan to address online, hybrid and placement testing.
14. Recommends that the dedicated center for online testing at the downtown campus continue to operate until such time that a new comprehensive plan for testing has been established.