



**Consolidation Committee
Final Report**



Committee Details

Date:	June 4, 2015
Committee Name:	Committee 13: Retention, Progression, and Graduation (RPG)
Committee Co-Chairs:	Allison Calhoun-Brown and Donald Pearl
Functional Area:	Related Non-Degree Academic Responsibilities
Functional Area Coordinator:	Tim Renick

List the major tasks your committee will need to take to accomplish your deliverables. Please provide more details for the tasks leading up to the SACSCOC Prospectus development.

Major Tasks for Committee Tracker from Final Planning Document and Recommendations

Task: Develop Joint Complete College Georgia Submission
Recommendation and/or Action Taken:
1. Develop one report for the combined Georgia State University reporting on activities at all of the colleges
Task: Review and make recommendations about Early College and Dual Enrollment programs
Recommendation and/or Action Taken:
1. Administrative support for programs be provided
2. Consolidated Georgia State should enhance and integrate policies and procedures
Task: Revised Orientation Programs to be Appropriate for the New University
Recommendation and/or Action Taken:
1. New student orientation programs should best serve the needs of the students
Task: Review and make recommendations about the Learning Support Programs (LSP) appropriate to mission and context
Recommendation and/or Action Taken:
1. Consolidated Georgia State University should implement program that follows BoR policy
2. Students with specified MPI and EPI will take foundations courses as developed
3. Students with specified MPI and EPI will take co-requisite courses as developed
Task: Address Textbook Policies across Campus
Recommendation and/or Action Taken:
1. Policies should minimize cost to students
2. Textbooks and other classroom materials should be selected by the faculty
3. Electronic resource material and uniform textbooks for courses with large number of sections should be encouraged



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Task: Combine prior Learning Assessment Efforts
Recommendation and/or Action Taken:
1. Policy for awarding credit for prior learning should be developed
2. Evaluation of learning should be through established assessment tools such as CLEP, credit by examination, advance placement and other certifications.

Other/Final Comments (if any):

The members of the committee discussed the need that will exist for outside funding through grants to support many of the current student success projects that exist at both GPC and Georgia State University that we believe should continue after consolidation. The funding of most of these are through grants, which require a different expertise than what is needed for grants funding research. The committee believes that consideration of establishing an office inside the Perimeter College of the consolidated Georgia State University should be made to ensure that these important programs are maintained and innovation is supported.