

Georgia Perimeter College, Georgia State University

Consolidation Implementation Committee

Meeting to be held August 21, 2015

Centennial Hall, Georgia State University

8-21-15 DISCUSSION AGENDA RECOMMENDATIONS

RECOMMENDATIONS PRESENTED AT PRIOR CIC MEETINGS NEEDING FURTHER DISCUSSION

[Committee 7: General Education and Core Curriculum: \(reviewed & supported by Tim Renick\):](#)

3. Recommends that the core Areas A-E for Georgia State University and Georgia Perimeter should be consolidated in keeping with University System of Georgia requirements to form a single core curriculum:

As a single institution, the new Georgia State University will be served by one core curriculum that applies to students in both associate's and bachelor's programs. The consolidation of the GPC and GSU core Areas A-E, along with similar reconciliation of Area F requirements for individual majors, should enhance the efficient progression of associate's students into bachelor's programs. A consequence of the implementation of the new core curriculum should also be an expansion of course options for all Georgia State students, but particularly those in associate's programs.

Not approved July 16 as CIC members wanted to see spreadsheets with suggested curriculum.

[Committee 8: Advising, Mentoring, Tutoring, and First Year Programs: \(reviewed & supported by Tim Renick\):](#)

ORIGINAL

6. Recommends that the consolidated GSU should create policies and procedures that allow students who are enrolled at the two-year college to take up to four courses within their program of study at the four-year campus providing they satisfy all prerequisites for the course and have completed 30 collegiate hours (12 hours of which must have been completed at Perimeter College) and have a minimum cumulative GPA of 2.5:

To facilitate progression and ease the transition of associate-degree seeking students who desire also to pursue a baccalaureate degree, these students should be able to take a limited number of courses at the baccalaureate-degree campus when they have earned grades and credit hours sufficient to demonstrate readiness for this transition.

REVISED

6. Recommends that the consolidated GSU should create policies and procedures that allow students who are enrolled at the two-year college to take up to four courses within their program of study at the four-year campus providing they satisfy all prerequisites for the course and have completed 30 collegiate hours (12 hours of which must have been completed at Perimeter College) and have a minimum *institutional* GPA of 2.5:

To facilitate progression and ease the transition of associate-degree seeking students who desire also to pursue a baccalaureate degree, these students should be able to take a limited number of courses at the baccalaureate-degree campus when they have earned grades and credit hours sufficient to demonstrate readiness for this transition.

ORIGINAL

7. Recommends that the consolidated GSU should create policies and procedures that allow students who are enrolled at the four-year college to take up to four courses within their program of study during the summer terms at the two-year campus providing they satisfy all prerequisites for the courses, have completed 15 collegiate hours at the four-year campus, and have a minimum cumulative GPA of 2.5. For fall and spring registration, students must petition to be allowed to register at the two-year campus:

To facilitate progression and maintain lower-cost options for baccalaureate-degree seeking students, these students should be able to take a limited number of courses on the associate-degree campuses during the summer, as long as they have completed at least 15 credit hours at the baccalaureate-degree campus and earned a 2.5 cumulative GPA.

REVISED

7. Recommends that the consolidated GSU should create policies and procedures that allow students who are enrolled at the four-year college to take up to four courses within their program of study during the summer terms at the two-year campus providing they satisfy all prerequisites for the courses, have completed 15 collegiate hours at the four-year campus, and have a minimum *institutional* GPA of 2.5. For fall and spring registration, students must petition to be allowed to register at the two-year campus:

To facilitate progression and maintain lower-cost options for baccalaureate-degree seeking students, these students should be able to take a limited number of courses on the associate-degree campuses during the summer, as long as they have completed at least 15 credit hours at the baccalaureate-degree campus and earned a 2.5 *institutional* GPA.

Committee 16: Research, Scholarship, Creative Activity, Grants and Sponsored Operations: (reviewed & supported by Risa Palm):

ORIGINAL

7. Recommends for individuals supported/appointed on grants that the fringe benefit rate agreement and vacation payout policy currently in place for GSU be extended to cover all employees under the new GSU:

This recommendation addresses the task of “Determine implications for fringe benefit rate calculations including vacation payout under the new GSU.” GPC does not have a negotiated fringe benefit rate and operates on a cash basis. GPC’s indirect cost reserves, which contain enough funds to cover vacation payouts for all current grant funded GPC employees, will be transferred to GSU. Therefore, it is recommended that GSU’s current fringe rate and vacation payout policy be applied to all employees under the new GSU.

Need to discuss with Committee 35 HR

REVISED

7. Recommends that for individuals supported/appointed on grants at GPC, that the fringe benefit rate agreement and vacation payout policy currently in place for GSU be extended to cover all employees under the new GSU effective 7/1/2016”:

This recommendation addresses the task of “Determine implications for fringe benefit rate calculations including vacation payout under the new GSU.” GPC does not have a negotiated fringe benefit rate and operates on a cash basis. GPC’s indirect cost reserves, which contain enough funds to cover vacation payouts for all current grant funded GPC employees, will be transferred to GSU. Therefore, it is recommended that GSU’s current fringe rate and vacation payout policy be applied to all employees under the new GSU.

Committee 23: Diversity and Inclusion Programs and Activities: (reviewed & supported by Linda Nelson):

ORIGINAL

6. Recommends the continued use of Georgia State University’s existing online employment applicant tracking system as means of capturing staff applicant data for AA/EEO purposes:

GSU’s current online employment applicant tracking system for staff positions is in alignment with EEOC/OFCCP guidelines.

REASON FOR RETURN: Needs to be rewritten.

REVISED

6. Pending 1 USG implementation, recommends the continued use of Georgia State University's existing online employment applicant tracking system as means of capturing staff applicant data for AA/EEO purposes:

GSU's current online employment applicant tracking system for staff positions is in alignment with EEOC/OFCCP guidelines.

ORIGINAL

11. Recommends combining Diversity and Inclusion programming and services to reflect access, equity, and inclusion of the diverse student populations across the multi-campus locations of the institution:

Extend access to events, programs, and services through: technology; transportation; duplication across campuses; representation of cultural support services on each campus; development of multi-service resource centers on each GSU campus that aligns with diversity-related efforts (i.e. Challenging Socioeconomic Backgrounds, Disability, First Generation, Gender, International, LGBTQIQA, Multicultural Support, Religious Minority Communities, and Veterans); and an umbrella diversity/inclusion committee to include students, and faculty and staff that support student development.

REASON FOR RETURN: Needs to be rewritten.

REVISED

11. Recommends combining Diversity and Inclusion programming and services to the diverse student populations across the multi-campus locations of the institution:

Extend access to events, programs, and services through: technology; transportation; duplication across campuses; representation of cultural support services on each campus; development of multi-service resource centers on each GSU campus that aligns with diversity-related efforts (i.e. Challenging Socioeconomic Backgrounds, Disability, First Generation, Gender, International, LGBTQIQA, Multicultural Support, Religious Minority Communities, and Veterans); and an umbrella diversity/inclusion committee to include students, and faculty and staff that support student development.